

## Soil Health Course; What is soil health?

By Ian Mot  
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### I'm here to

- Empower with information
- Tell you that you have the power to change your situation
- Tell you why it's important
- To give you a place to try your hand at it

Note: Pointing to the ideal

Acknowledgements

2

### Lets consider the character of Soil & Man:

Gen 2:7 "So the Lord God formed the man from the **dust of the ground**, **breathed life** into his lungs, and the man became a living being"

How did Adam inherit the character of God? From the breath or dust?

The dust had been made in the image and character of God

3

"**God made man** perfectly holy and happy; and the **fair earth**, as it came from the creator's hand, bore no blight of decay or **shadow of the curse**."

It is transgression of God's law – the law of love – that has brought woe and death. Yet even amid the suffering that results from sin, God's love is revealed.

It is written - God cursed the ground **for Man's sake** (Gen 3:17)

The thorn and the thistle – the difficulties and trials that make this life one of toil and care – were appointed for his good as part of the training needful in God's plan for his uplifting from the ruin and degradation that sin has wrought"

Chapter 1, Page 1 "Steps to Christ"

4

### Wars are fought over land, and you're the King

Gen 1:6 "And God said, Let us make man in our image, after our likeness: and let them **have dominion** over the fish of the sea, and over the cattle, over all the earth, and over every creeping thing that creepeth upon the earth"

Then man fell and lost their dominion

Mathew 4:8-9 "...the devil taken him up into an exceedingly high mountain, and sheweth him all the kingdoms of the world, and the glory of them; said to him, "I will give all this to you, if you will bow down and worship me"

5

### Wars are fought over land, and you're the King

Mathew 28: 18

"And Jesus came and spake unto them, saying, **All power is given unto me in heaven and in earth**"

6

### Wars are fought over land, and you're the King

Psalms 8:4-6

"What is man, that thou art mindful of him? and the son of man, that thou visitest him?"

For thou hast made him a little lower than the angels, and hast crowned him with glory and honour.

Thou madest him to have **dominion** over the works of thy hands; thou hast put all things under his feet:"

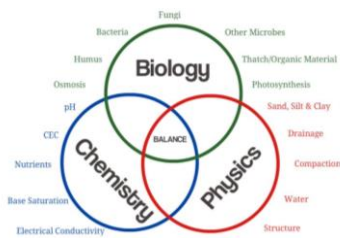
7

### What did Agriculture look like?

| Before the fall            | After the fall                         |
|----------------------------|--|
| Healthy plants             | Plant diseases and Pests               |
| Healthy animals and humans | Disease/pain (Birth labour)            |
| No tillage                 | Tillage work introduced                |
| Water supplied             | There should not be a stress for water |
| The yield of cannan        | Lost prosperity                        |
| No weeds problems          | Thorns and thistles                    |

8

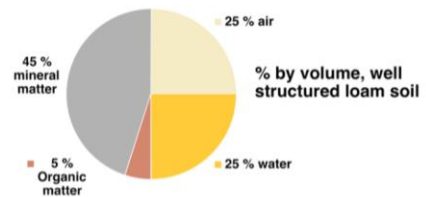
### What is soil Health?



<https://bowls-central.co.uk/sweet-spot/>

9

### What is soil Health?



10

### Soil Chemistry

- Essential Plant Nutrients
- Principles of Plant Nutrition
- Nutrients Roles
- Nutrient pools
- Colloids
- CEC
- Soil colloid vs Soil solution Theory
- Nutrient cycles
- How to measure Soil Health
- What is a soil test
- Examples of how soil chemistry falls apart

11

### Essential Plant Nutrients + Beneficials

|    |   |   |   |  |  |   |   |   |  |
|----|---|---|---|--|--|---|---|---|--|
| 1. | <div>20<br/><b>Ca</b><br/>Calcium</div> | <div>12<br/><b>Mg</b><br/>Magnesium</div> | <div>19<br/><b>K</b><br/>Potassium</div>  | <div>1<br/><b>H</b><br/>Hydrogen</div> | <div>6<br/><b>C</b><br/>Carbon</div>     | <div>8<br/><b>O</b><br/>Oxygen</div>    | <div>11<br/><b>Na</b><br/>Sodium</div>  | <div>13<br/><b>Al</b><br/>Aluminium</div> |  |
| 2. | <div>7<br/><b>N</b><br/>Nitrogen</div>  | <div>15<br/><b>P</b><br/>Phosphorus</div> | <div>16<br/><b>S</b><br/>Sulphur</div>    | Non-Mineral Elements                   |  |   |   | <div>27<br/><b>Co</b><br/>Cobalt</div>    | <div>34<br/><b>Se</b><br/>Selenium</div> |
| 3. | <div>5<br/><b>B</b><br/>Boron</div>     | <div>17<br/><b>Cl</b><br/>Chlorine</div>  | <div>25<br/><b>Mn</b><br/>Manganese</div> | <div>26<br/><b>Fe</b><br/>Iron</div>   | <div>17<br/><b>Cl</b><br/>Chlorine</div> | <div>14<br/><b>Si</b><br/>Silicon</div> | <div>35<br/><b>Br</b><br/>Bromine</div> | <div>39<br/><b>K</b><br/>Potassium</div>  |  |

12

## Principles of plant nutrition

- All nutrients are required in specific amounts as building blocks
- Nutrients are needed on time – otherwise stunted
- Nutrient deficiency = disease, low quality, low yield
- An excess of a nutrient = deficiency of another nutrient
- Nutrition self distributes = Mobile/Immobile
- Two types of nutrition
  - Minerals – Ca, Mg, K, P etc
  - Energy – Proteins (20 Amino acids) & Carbohydrates
- Hidden Hunger = Unable to see the deficiency
- Nutrient demand dependant on growth rate

13

## Principles of plant nutrition

Mobile – N, P, K, Mg, B, Cl, Mo

Immobile – Ca, S, B, Cu, Fe, Mn



[http://msue.anr.msu.edu/news/identifying\\_nutrient\\_deficiency\\_symptoms\\_in\\_field\\_crops](http://msue.anr.msu.edu/news/identifying_nutrient_deficiency_symptoms_in_field_crops)

14

## Nutrients Roles

Calcium – Structural building block to cell walls

Boron – Calcium effectiveness, flowering

Potassium – regulates nutrients and cell functions

Zinc – Enzymes & water use efficiency

Copper – Enzymes & Disease resistance

Phosphorus – ATP production, cell division

Magnesium – makes green

Chlorophyll critical to

Photosynthesis

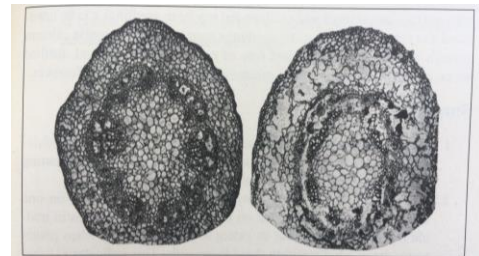
Iron – Photosynthesis

Manganese – Photosynthesis

Nitrogen/sulfur – Form amino acids & proteins

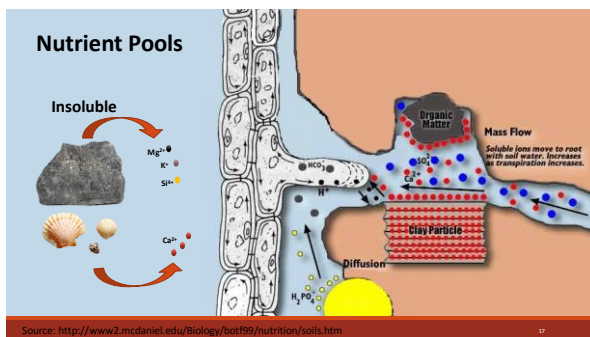
Moly – Nitrogen Fixation & usage

15



Figs. 1, 2.—Cross-section of stems of calcium-starved and calcium-bearing soy bean seedlings (10 days old): fig. 1, calcium-bearing, fig. 2, calcium-starved; X170.

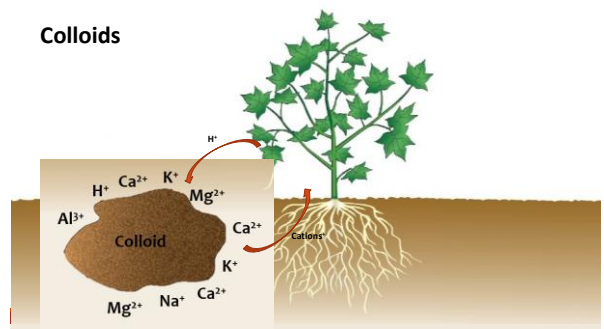
16



Source: <http://www2.mcdaniel.edu/Biology/bot199/nutrition/soils.htm>

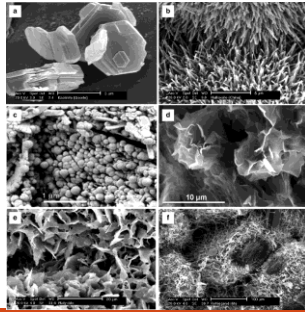
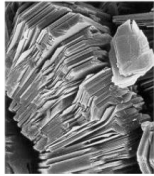
17

## Colloids



## Colloids

- Clay crystal or humus



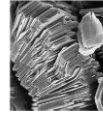
[https://www.researchgate.net/figure/SEM-images-of-clay-minerals-a-pseudo-hexagonal-crystals-of-kaolinite-b-tubular\\_fig4\\_311583515](https://www.researchgate.net/figure/SEM-images-of-clay-minerals-a-pseudo-hexagonal-crystals-of-kaolinite-b-tubular_fig4_311583515)

## Colloids and soil structure

- Each ion has a different size  
Ca, Mg, K, Na

3 factors affect the width between colloids

- Cation type
- Mineral type
- Concentration level



|    |    |    |    |    |
|----|----|----|----|----|
| Na | Na | Ca | Na | Na |
| Ca |    | Ca |    | Ca |
| Ca |    | Ca |    | Ca |
| Ca |    | Ca |    | Ca |
| Ca |    | Ca |    | Ca |
| Ca |    | Ca |    | Ca |
| Na | Na | Ca | Na | Na |

### What is Soil Cation Exchanged Capacity (CEC)

Kaolinite clay with - 15 cmol/kg  
Humus at - 400 cmol/kg

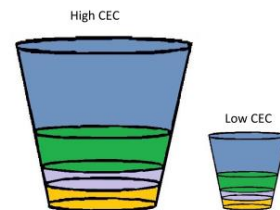
My soil = 40% clay, 3% organic carbon

| Soil Constituent                | CEC / (cmol kg <sup>-1</sup> ) |
|---------------------------------|--------------------------------|
| Montmorillonite                 | 80-120                         |
| Vermiculite                     | 120-150                        |
| Kaolinite                       | 3-15                           |
| Sesquioxides                    | 2-4                            |
| Soil organic matter (SOM)       | 100-300                        |
| Humic fraction (2/3 of the SOM) | 400-800                        |

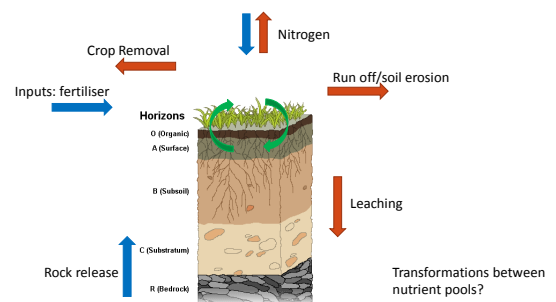
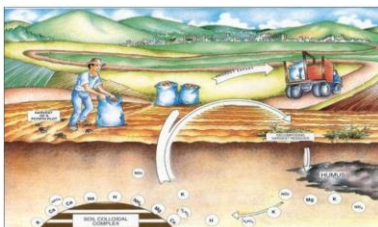
$$\begin{aligned} &= (15 \times 0.4) + (400 \times 0.03) \\ &= 6 + 12 \\ &= 18 \text{ cmol/kg} \end{aligned}$$

[https://www.researchgate.net/figure/Typical-values-for-the-CEC-of-clay-minerals-and-organic-colloids-found-in-soils\\_of\\_tbl2\\_221899783](https://www.researchgate.net/figure/Typical-values-for-the-CEC-of-clay-minerals-and-organic-colloids-found-in-soils_of_tbl2_221899783)

### What is Soil Cation Exchanged Capacity (CEC)



## Nutrient Cycles



## Soil Profile

## Nutrient removal

Table 3. Equivalent weight of lime (as  $\text{CaCO}_3$ ) required to replace the alkali removed per hectare of farm produce in north-eastern Victoria

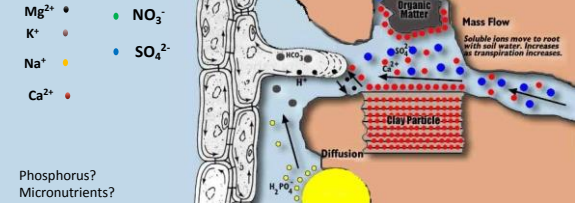
|                 | Yield <sup>A</sup><br>(t/ha) | CaCO <sub>3</sub><br>(kg/ha/year) | Yield <sup>A</sup>             | CaCO <sub>3</sub><br>(kg/ha/year) |
|-----------------|------------------------------|-----------------------------------|--------------------------------|-----------------------------------|
|                 | Plant production             |                                   | Animal production <sup>B</sup> |                                   |
| Lucerne hay     | 3-7                          | 540-1260                          | Dung                           | 210 g/day/sheep <sup>C</sup>      |
| Mixed grass hay | 3-7                          | 270-630                           | Urine                          | 1000 mL/day/sheep <sup>C</sup>    |
| Lupin           | 0.6-1.3 <sup>A</sup>         | 12-26                             | Lambs                          | 10 lambs/ha <sup>D</sup>          |
| Barley          | 1.2-2.3 <sup>A</sup>         | 10-18                             | Wool                           | 6 kg/sheep                        |
| Tricale         | 1.0-2.8 <sup>A</sup>         | 7-20                              |                                |                                   |
| Wheat           | 1.2-2.1 <sup>A</sup>         | 11-19                             |                                |                                   |

<sup>A</sup> Australian Bureau of Statistics (1990). <sup>B</sup> Assumes a stocking rate of 10 sheep/ha. <sup>C</sup> Vercoe (1962). <sup>D</sup> Ferguson (1979).

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Slattery et al 1991 - Ash alkalinity of animal and plant products

## Nutrient Leaching



Source: <http://www2.mcdaniel.edu/Biology/bot199/nutrition/soils.htm>

## Three types of biological $\text{N}_2$ fixation

| System of $\text{N}_2$ fixation<br>(and microbes involved)<br><br>( $\text{N}_2 \rightarrow \text{NH}_3$ ) | SYMBIOSIS<br>(e.g. <i>Rhizobium</i> ) | ASSOCIATION<br>(e.g. <i>Azospirillum</i> ) | FREE-LIVING<br>(e.g. <i>Rhodospirillum</i> )       |
|--|---------------------------------------|--|--|
| Energy source (Organic C)  | Sucrose from the host plant           | Root exudates from the host plant          | Heterotroph Autotroph (plant residues) : synthesis |
| Estimates of fixation rate (kg N/ha/y)   | 50-400                                | 10-200                                     | 1-2    10-80                                       |

## Celery example

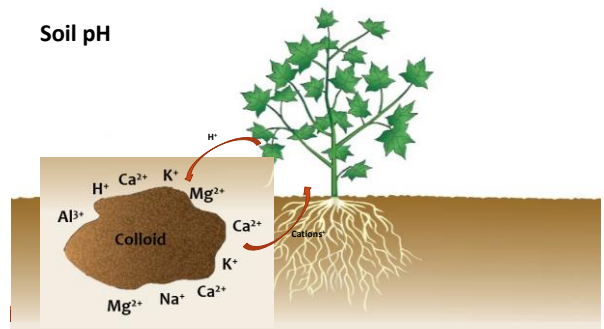
80% nitrogen loss



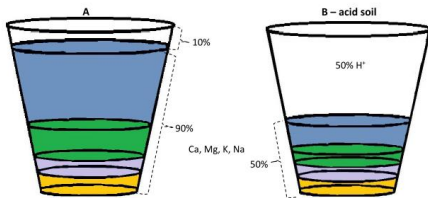
## Nitrogen loss from plant soil systems (% of applied)

| Crop       | Country     | Loss  |
|------------|-------------|-------|
| Maize      | Indonesia   | 50-58 |
| Rice       | Australia   | 46    |
|            | China       | 63-72 |
|            | India       | 54-78 |
|            | Philippines | 45-56 |
|            | Thailand    | 14-85 |
| Sugar cane | Australia   | 47-61 |

## Soil pH

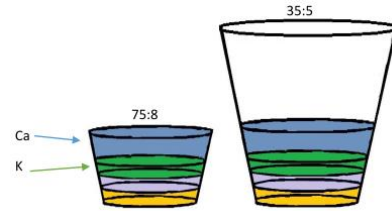


### Soil colloid vs Soil solution Theory



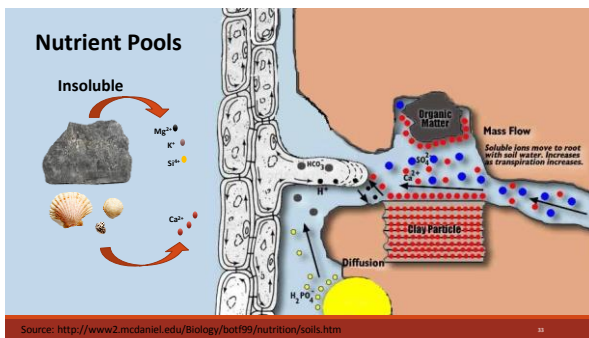
31

### Soil colloid vs Soil solution Theory



32

### Nutrient Pools



Source: <http://www2.mcdaniel.edu/Biology/bot99/nutrition/soils.htm>

33

### Soil solution lime reaction



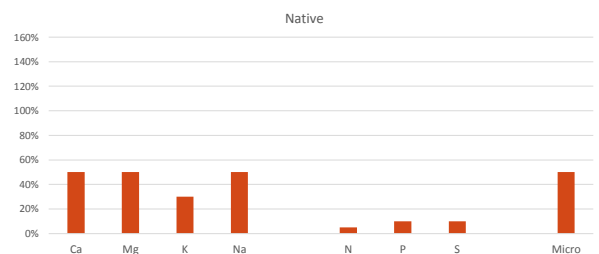
34

### Hot House Soil Salinity Example



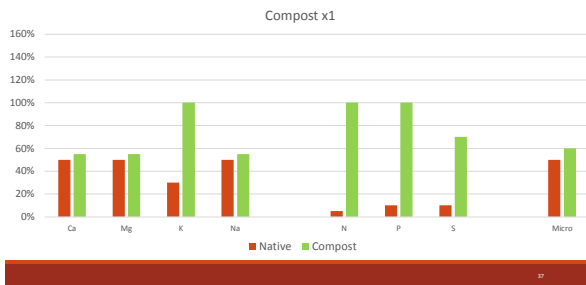
35

### Compost/manure Example

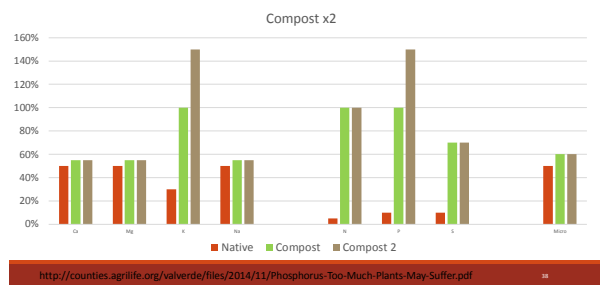


36

### Compost/manure Example



### Compost/manure Example



### Chemistry Resources

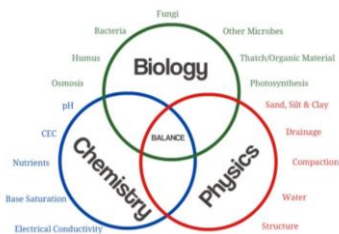
- *Hands on Agronomy* - Neal Kinsey
- *The Ideal Soil* - Michael Astera
- *Understanding & Achieving Optimum Soil Balance* – Edward Mikhail
- *Mineral Nutrition of crops* - Rengel
- *Management of Diseases with Macro- and Micro Nutrients* – W. Engelhard
- *Mineral Nutrition of Higher Plants* – Petra Marschner
- *Mineral Nutrition and Plant Disease* – Datnoff, Elmer, Huber

### Soil Health Course; How can we measure Soil Health?

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### What's soil Health?



<https://bowls-central.co.uk/sweet-spot/>

### Soil Biology





## Population Density

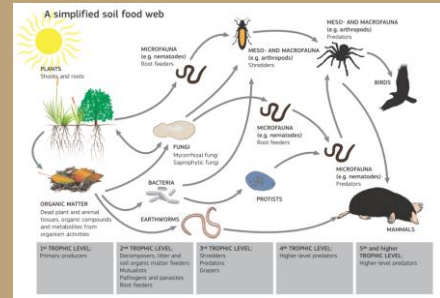
What do living things need

- Shelter
- Water
- Food
- Waste management
- Hierarchy
- Separation
- Job

Nowhere in nature are species so densely packed as in soil communities (Hågvar, 1998).

A single gram of soil may contain billions of individuals and several thousand species of bacteria

43



Global Soil Biodiversity Atlas

44

## Bacteria

Functions

- Decompose material
- Fix Nitrogen
- Feed

Photosynthetic bacteria – able to break down organic matter and pesticide and petrochemical residues

Yeasts - synthesise plant growth substances

Streptomyces spp produce antibiotic compounds suppressing soil pathogens And produce plant hormones

45

## Fungi

One individual up to 15 hectare in size

Functions

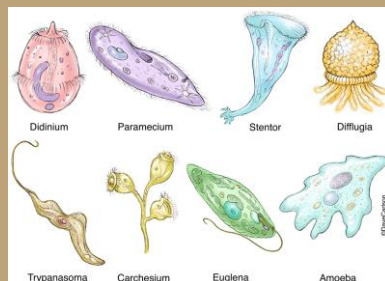
- Produces humus – Humification
- Decompose organic material
- Break down rock
- Soil structure
- Supply water to plants (mycorrhizal fungi)
- Feed for other organisms

46

## Protozoa

Functions

- Eat Bacteria
- Swim around



<https://www.carlsonstockart.com/photo/protozoa-diversity-protists-unicellular-illustration/>

47

## Nematodes

Functions

- Bacterivores
- Fungivores
- Herbivores
- Omnivores
- Predators



48

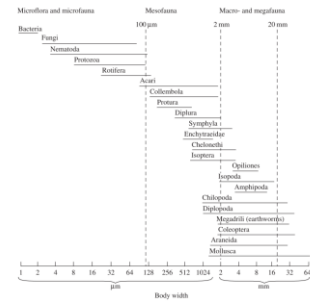


## Arthropods

### Functions



## Pore sizes



"The biology of soil, a community and ecosystem approach" – Richard Bardgett 2005

## Bioturbation:

<https://www.youtube.com/watch?v=Mxp1nnrUG0Q>

## Soil Biology Resources

- Global Soil Biodiversity Atlas
- Soil Biology Primer – Elaine Ingham
- Teaming with Microbes – Jeff Lowenfels & Wayne Lewis
- Mycelium Running – Paul Stamets

## Measuring Soil Health - Tools:

### Physics

- Texture analysis jar (sand, silt, clay)
- Bulk density
- Penetrometers
- Infiltrometer (Infiltration)
- Aggregate Stability test

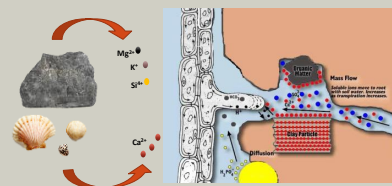
### Chemistry

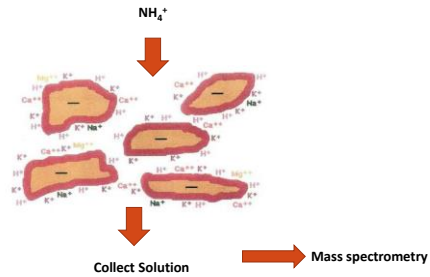
- Soil Lab
- Home kits
- pH kit/meter
- EC Meter

### Biology

- Microscope
- Soil labs
- Indicator species

## What does a soil test actually measure?





### Why do a soil test

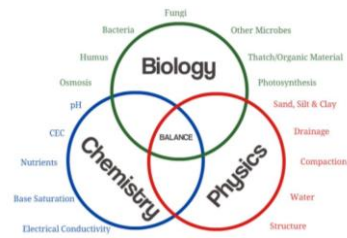
- Learning from your unique soil situation
  - Measuring tools are for people who are learning
  - Free soil test from 100m2 because of fertiliser savings
  - Smaller areas worth the value if quality matters
  - Guaranteed results
- Lab Choice

### Soil Health Course; How too keep soil health?

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### What's soil Health?

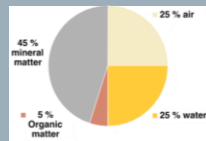


<https://bowls-central.co.uk/sweet-spot/>

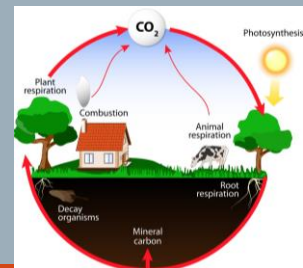
### I ask these questions

Is the system creating a physics problem?  
Is the system have a chemistry problem?  
Does the system have a biology problem?

Does the system build or degrade carbon?



### Carbon Cycle of Life

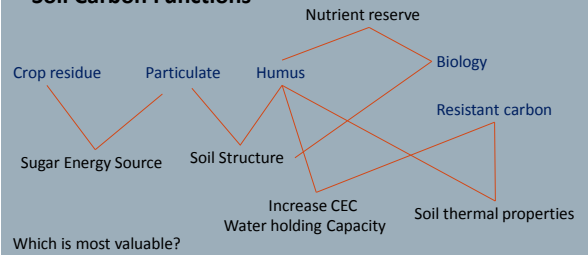


## Types of soil Carbon?

Crop residue    Particulate    Humus    Resistant carbon    Biology

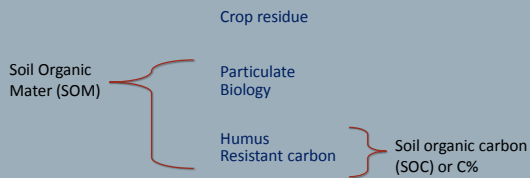
61

## Soil Carbon Functions



62

## Soil Carbon on a soil tests:



63

## How is humus made? Humification

1. High photosynthesis = large sugars exudates
2. Bacteria thrive on the sugar and mine soil for nutrients
3. Bacteria die, get eaten by predators releasing "superior nutrients" for plants
4. Superior plant growth = plant lipid formation
5. Followed in fungal digestion because bacteria does not digest lipids

64



65

## Alternative carbon sources:

Import

- Compost
- Manure
- Biochar
- Straw and wood chips

66

